St Felix De Valois Parish, Bankstown

Parish Centenary 1916 - 2016

St Felix De Valois Parish will be celebrating their Centenary Mass at 12.00noon on Sunday, 22nd May 2016 followed by lunch. This is a very special occasion and one that we will be participating in wholeheartedly. If you are attending, please contact the Parish Office on 9790 1933 to advise number attending for catering purposes.

CATHECHISTS MASS - THANK YOU

A special mass was on held on Friday, 6th May for all catechists in the area.

We congratulate our students, who are catechists, and were invited to participate in the Mass followed by a light luncheon.

Year 11 students: Anthony Eltarref, Anthony Chadrawy, Jayden Gulasi, Gian Pesce, Jonathon Noujaim and Andriy Nakonechnyy and Gregory Nassar (Year 12).

Wishing all our mothers, grandmothers and carers a blessed and wonderful Mother’s Day.

Michael Egan
Principal
FROM OUR ASSISTANT PRINCIPAL:  Ms Leonie Dowd

WELCOME BACK – TERM 2  Welcome back staff, students and families, I would like to welcome the LaSalle community back to College life for Term 2.

LASALLIAN EDUCATORS’ CONFERENCE

During the holidays the College Executive and various staff members were invited to attend the inaugural Lasallian Educators’ Conference held in Perth, Western Australia. It was a unique opportunity where Lasallians from Australia, New Zealand, Pakistan and Papua New Guinea gathered to exchange ideas for the future of education and enhance our professional learning. It also offered opportunities to deepen our formation of Lasallian charism and spirit.

In particular, I would like to highlight one of our own teachers, Mr Flood, who was asked to present a workshop at the forum. This is a huge tribute for all the work Mr Flood channels into the learning needs of the students in our care and I thank him for his generous gift of time, energy, insight and experience that he extended to the Lasallian conference.

STAFF DEVELOPMENT DAY

In a similar vein, the College continues to value ongoing professional learning for all staff members. On Day 1 of Term 2 the students were able to stay at home for an extra day whilst the staff engaged in high quality presentations on a variety of eLearning activities and Gifted and Talented strategies, which see long term benefits for the students in the classrooms.

I would like to thank Mr Cloran for facilitating the external presenters for this day and Ms Nemer, Mr Cartledge and Mrs Nowakowski for their repertoire of teaching and learning strategies. The sharing of these teaching techniques will definitely make a difference to the effectiveness of pedagogy within the College.

ANZAC DAY COMMEMORATIVE CEREMONY

On Wednesday 27th the College gathered as a community to commemorate the brave servicemen and women who fought to protect Australian shores for over the past century.

It was a very moving ceremony, which provided time where we could reflect on the true spirit of ANZAC – that of courage, mateship and sacrifice and how that spirit bears meaning and relevance for our society today.

I thank Mr Balboa for facilitating the service and College Captain - Vincent Gabut, Vice Captain - Edward Singh, Mr Faber and Miss Bou-Simon who helped with the readings and reflections.

After the ceremony, Vincent and Edward went down to the Bankstown War Memorial and placed the wreath at the Cenotaph.
FROM OUR LEADER OF LEARNING: Mr David Cloran

YEAR 12 PARENT/TEACHER/STUDENT INTERVIEWS

I take the opportunity this week to congratulate all Year 12 students on the way that they prepared for, and sat, their half-yearly examinations at the end of Term One. This significant exam period will be the last formal assessment block prior to the Trial HSC exams which will take place at the beginning of Term Three.

I also take the opportunity to remind parents of Year 12 students that the Semester One Year 12 Parent/Teacher/Student Interviews will take place on the afternoon/evening of Wednesday 11th May at the College between 3:30 and 8pm.

Both the Semester One Report and the Parent/Teacher/Student Interviews are designed to give students clear and worthwhile feedback, not just with respect to how they are progressing in their classes, but with regards to strategies that they may adopt towards their studies in the coming months in the lead up to the HSC exams.

I would strongly encourage all students, and their parents, to make the most of this worthwhile opportunity.

Further information, including the Sentral booking process, was distributed to students this week.

2016 INTERIM REPORT ACKNOWLEDGEMENTS

At the end of Term One, student in Years 7-11 received their Interim Reports, to coincide with the Parent /Teacher/Student Interviews that took place in the last week of term. These reports graded students on their application towards each of their subjects throughout Term One.

REPRESENTATIVE SPORT

LaSalle has traditionally been involved in Metropolitan Catholic Colleges (MCC) representative sports for the boys. As we have now become a co-educational school we have joined Sydney Catholic Colleges (SCC) as an avenue for the female students to enter the representative sports arena.

Last Thursday saw the very first team of LaSalle girls enter the SCC Netball Competition. The team certainly showed courage and mateship as they trained before the game commenced and great tenacity as they played a far more experienced team in Mount Saint Joseph, Milperra. Whilst the girls didn’t win this round, they show so much potential that soon, under the guidance of their coach, Mrs Gee, they will be a force to be reckoned with.

I wish all the girls the best as they continue to represent LaSalle in this sport.

I wish you all a great Term 2. Your efforts and diligence will be rewarded as you work towards your Semester 1 report.

God bless

Ms Leonie Dowd
2016 Interim Report Acknowledgements (Cont’d)

Following on from these reports, the ten students who received the highest grades from each year group, have been invited to attend a special morning tea with the College Principal, their Year Coordinator, and members of the College Executive.

Congratulations to the following students from each year group:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
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<tr>
<td>Stanley Ma</td>
<td>Viktor Dapcevski</td>
<td>Bakhous Noujaim</td>
<td>Dmytro Kucheryavy</td>
<td>Samuel Glynn</td>
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<tr>
<td>Jamie Jaajaa</td>
<td>Andrej Zdravevski</td>
<td>Anthony Jaajaa</td>
<td>Justin Tran</td>
<td>Patrick Lopez</td>
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<td>Jack Galvin-Valencia</td>
<td>Aian Benjamin Dela Rosa</td>
<td>Martin Pham</td>
<td>Jonathan Cakovski</td>
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<td>Harry Nguyen</td>
<td>Charbel Hanna</td>
<td>Trung Nguyen</td>
<td>Stefan Anesi</td>
<td>Charbel Naoum</td>
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<td>Chloe Bozinovska</td>
<td>Samuel Hanna</td>
<td>Noah Luisi-Juricic</td>
<td>Nathan Galvin-Valencia</td>
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<td>Jayson Nhan</td>
<td>Michael Stelmach</td>
<td>Anthony Nguyen</td>
<td>Erik Guzman Chacon</td>
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<td>Minh Tran</td>
<td>Duc Do</td>
<td>Ethan Bishwokarma</td>
<td>Simon Aiello</td>
<td>Steven Hoang</td>
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<td>Thai Tran</td>
<td>Jake Bozinovski</td>
<td>Jacob Capili</td>
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<td>Kristian Cvetanovski</td>
<td>Daniel Trinder</td>
<td>Tony Do</td>
<td>Kiefe Ha</td>
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<td>Isabella Silvera</td>
<td>Peter Do</td>
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<td>Amelia Tempone</td>
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<td>Gianni Botero-Ruiz</td>
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<td>Marijan Vlaoski</td>
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<td>Tejaswin Gupta</td>
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NAPLAN Examinations

This coming week will see students in Year 7 and 9 complete the 2016 NAPLAN Examinations.

Information regarding these exams has been sent to parents over the past couple of weeks, however, should you require further information regarding these tests, please do not hesitate to contact Mr Cloran at the College on 9793 5600.
FROM OUR RELIGIOUS EDUCATION COORDINATOR: MR ANDREW CHRISTOFORIDIS

MAY : THE MONTH DEVOTED TO OUR LADY

The Catholic practice of assigning a special devotion to each month goes back to the early 16th century. Since the best known of those devotions is probably the dedication of May as the month of the Blessed Virgin Mary, it might come as a surprise that it wasn’t until the late 18th century that this devotion arose among Jesuits in Rome.

In the early years of the 19th century, it quickly spread throughout the Western Church and by the time of Pope Pius IX’s declaration of the dogma of the Immaculate Conception in 1854, it had become universal.

During the month of May students and staff at LaSalle will have the opportunity to pray the Rosary together on Friday mornings before school at 8.00am at Chapel in the Brothers’ House.

Hail Mary full of grace, pray for us.

ANZAC DAY

COMMEMORATION

Anzac Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day on which we will remember not only the original ANZACs who served in Gallipoli and the Western Front, but commemorates more than a century of service by Australian servicemen and woman.

We remember those who served and died in all wars and armed conflicts and to honour all those who have made the supreme sacrifice. The spirit of ANZAC, with its human qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity. They are deemed great not necessarily for what they achieved but for the sacrifices that have made.

I would like to thank the students and staff who composed a truly moving Anzac Day commemoration.

Anzac Day Prayer

Lord God, help us to remember the sacrifice of the first ANZACs, Australian and New Zealander and the generations of men, women and children who have died in the cause of liberty and peace.

Help us to remember those who still bear the physical and mental scars and disabilities of their service.

Help us to remember the widows, girlfriends, parents and orphans and all those who waited in vain for the return of a loved one.

Help us to remember the mateship, agony, courage and compassion of war service, but save us from ever glorifying the horror and tragedy of war.

Lord God, help us to remember. Amen
YEAR 11 VISUAL ARTS EXCURSION TO THE ART GALLERY OF NEW SOUTH WALES

On Monday, 2nd May, the Year 11 Visual Arts class visited the Art Gallery of New South Wales to view the annual Artexpress exhibition as well as the Gallery's permanent collection.

Each year the students of the Preliminary Visual Arts course visit the Gallery to view the annual Artexpress exhibition - an exhibition which showcases a selection of the most astounding HSC Body of Works from the previous year.

A significant highlight of the excursion this year was being able to view the impressive Body of Work by 2015 LaSalle student, Jake Lobarbio - our first student to be chosen for such a high honour.

Year 11 were impressed and inspired by the quality of the works on display - both in Artexpress and the Gallery's permanent collection; and have already started thinking about the concepts and materials they'd like to explore for their major works in 2017.

'The quality of the major works was truly inspiring.' - Jonathon Noujaim

'The skills shown were breathtaking and I hope I can make an artwork that gives people a similar reaction.' - Andriy Nakonechny

YEAR 10 PASS EXCURSION - CRONULLA BEACH LEARN TO SURF

As part of the “Coaching” element of Year 10 Physical Activity and Sports Studies (PASS), students had the opportunity to take part in a surf coaching session. Students participating in this session had to take part in a still water swim test prior to the excursion.

The students really enjoyed the learn to surf session, with all catching waves and for some standing up like professional surfers by the end of the day. The enjoyment was infectious with smiles and laughter coming from the students even well into our trip home.

Another high point for some was the chance to see some of the Sharks first grade team as they took part in their recovery session at North Cronulla Beach.

Mr Westwood (PDHPE KLA Coordinator)
STUDY SKILLS HANDBOOK NEWSLETTER ITEM FOR MAY:

STARTING ASSESSMENTS STRAIGHT AWAY

Ever leave your assessments until the last minute?

Well here are 5 reasons to start work on your assessments immediately:

- **GET YOUR BRAIN THINKING ABOUT THE TOPIC:** At the very least, read through the requirements of the assessment on the day that the task is handed out. Even if you are not thinking about it directly, your subconscious will be hard at work.

- **FIND LEARNING CENTRE RESOURCES:** Although the Learning Centre may not be your main source of reference, you should drop in soon after receiving the assessment. Reference books and resources will disappear quickly. It is not a good idea to only use Google.

- **DISCOVER OTHER RESOURCES:** You could also ask your local librarian for any additional direction on where to look for resource material for your assessment. Librarians know how to help people access relevant information, in books, journals and in computer based references.

- **STARTING EARLY MEANS MORE TIME TO EXPLORE & ASK FOR HELP:** Your initial research might be on assessment points you’ve identified through the library, references your teacher may have given you, school textbooks, and/or general internet search engines. If you start this early, you could discover that you don’t actually understand important concepts and that perhaps you need to speak to your teacher to get further clarity.

- **CREATE A SAFETY NET:** Starting your assignment immediately will give you a safety net in case you get sick, or something unexpected happens. You should always have a schedule that allows for the unexpected.

You can learn more about being more effective with assessments in the ASSIGNMENT SKILLS unit of [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:

Username: lasalle
Password: 544achieve

YEAR 8 INCURSION: AFRICAN BEAT

On Wednesday 4th May, Year 8 students enjoyed an hour’s entertainment provided by Tuza from African Beat. Every year our students enhance their knowledge of indigenous African music by listening to the master drummer as he explains the different types of drums, rhythm patterns and cultural aspects related to music.

Students are left in awe at his ability to play the asalato's (or African playstation, as Tuza calls it), and students even get the chance to play little djembe's.

Ms Kerryn Blanch
FREE HSC Study Sessions  
4 July - 8 July, 2016  
Parramatta, Campbelltown and Bankstown Campuses

Western Sydney University will be offering free HSC study sessions for students in Year 12 in the upcoming 2016 July school holidays. These study sessions have been developed to help students maximise their academic performance in the HSC. All sessions are facilitated by leading HSC teachers, teachers with HSC marking experience and our academic staff.

Each session is designed to aid students with boosting exam scores, optimising exam responses, and improving study skills and techniques.

In each study session, students will:
- Review mandatory syllabus content
- Receive concise explanations and workshop resources
- Participate in discussions and question time
- Learn examination techniques and preparation skills

Students will also have the opportunity to speak with our current staff and students, and learn more about life at the Western Sydney University, as well as ask any questions about getting to university.

For more information and to register (use the red “REGISTER NOW” button), please visit:
http://www.westernsydney.edu.au/hsc_study_sessions/hsc_study_sessions

YEAR 9 REFLECTION DAY
Kids use social media but it doesn’t mean they are ready for its impact…

SOCIAL MEDIA AND YOUR KIDS

No one can argue that kids find social media easy to use. Instagram, Snapchat, Twitter, Facebook and more continue to report growth in the use of platforms by young people. New platforms pop-up and kids take to them like fish-to-water. They are after all, primarily designed to attract young users and make advertising profits from their content consumption.

But there are many positives to social media and as always, education and awareness of risks can help keep your kids safe. The more time kids spend on social media, the more time they are exposed to the risks of being bullied; peer pressure or the grooming behaviour of adults whose aim is to prey on vulnerable young people. Even infrequent users can be affected by these risks and a tweet or post can have a real and powerful impact on a young person’s emotional wellbeing.

Your kids and teens are quick to use social media – but are they prepared for the emotional journey it can bring?

The first thing most young people would say they use social media for is “stay in touch with my friends.” At the heart of that sentiment is the emotional need to belong, be involved and be involved/supported by peers. Those are fundamental emotional needs of young people and if they are threatened or not met – even temporarily – emotions can feel overwhelming.

What drives my kids towards social media?

When young people go looking for updates from friends or pictures from parties, they are often seeking ways to find out:

- How can I express myself?
- What can I do to be popular?
- What are the “cool kids” doing?
- Will I be able to make friends or find love?

Here lies the challenge for parents, carers and teachers. How can we protect young people, who are using social media for fundamental emotional support – when it’s happening in a cyber-world where a tweet can cut deep? Even the most adjusted, stabilised and best intended young people, using social media to “stay in touch with friends” can end up feeling bullied, isolated, rejected and alone.

How can I help keep my kids safe in social media?

1. Building your own understanding of the risks associated with social media
2. Do some further research into the emotional needs that drive young people
3. Familiarise yourself with the social platforms they use and learn about what privacy settings are available
4. Start conversations in a calm and supportive way with respect for their privacy.
5. Lead by example and always remain approachable.

Share these Staying Safe Online Tips & Info with your teens.

Kids Helpline has very helpful information for parents keen to make sure their kids are Enjoying Social Networking Safely. If you’re worried about the impact social media is having on your kids, you can also reach out to Parentline QLD+NT (a service of yourtown) or search here to find a Parentline in your state.
Ever Considered

Becoming a Foster Carer?

Attend a foster care Information Session
and hear about fostering from local foster care agencies and foster carers

You will learn about:
- steps to become a foster carer
- roles and responsibilities of foster carers
- support available to foster carers
- the need for all types of carers, especially immediate ‘crisis’ carers

Wednesday 18th May
6:30pm - 8pm

Venue: Karitane
138-150 The Horsley Drive
Carramar

To register your attendance
contact Savita on: 9281 8822
savita@acwa.asn.au

Or just attend on the night!

Find out more about fostering today: www.fosteringnsw.com.au
Re: Transdev Mobility cards

At Transdev, we will do our very best to make sure our customers have a safe, reliable and comfortable journey.

Transdev NSW Bus and Light Rail Customers and Communication team have worked together to improve the communication between our staff and customers from all walks of life.

Not all disabilities are visible and the Transdev Mobility Card was created for those who have a disability or difficulty in communicating.

The cards include a range of options that the customer can easily fill in information about themselves that they can then share with our staff or other passengers on board in case they need a little extra help with their journey.

The Transdev Mobility Card also offers peace of mind for family when a loved one is using public transport and may need extra assistance to get to their destination.

These cards are available in both a perforated booklet version and also a downloadable print-at-home version via the www.transdevnsw.com.au or transdevsydney.com.au website.

Please find attached to this letter the downloadable print-at-home version of the cards and samples of the booklet versions. We look forward to any feedback on these cards, and welcome your suggestions.

The Memorare

Remember, O most gracious Virgin Mary, that never was it known that any one who fled to Thy protection, implored Thy help, or sought Thy intercession, was left unaided.

Inspired with this confidence, I fly unto Thee, O Virgin of virgins, my Mother.

To Thee I come; before Thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions; but in Thy mercy hear and answer me. Amen.
Night work on the Hume Highway, Yagoona from Sunday 15 May

The NSW Government is funding this essential maintenance work between Cooper Road and Avoca Street to provide a stronger, longer lasting and safer road.

Roads and Maritime Services will carry out this work which includes removing and replacing sections of asphalt and line marking.

This work will take four shifts to complete between Sunday 15 May and Sunday 12 June, excluding Saturdays, weather permitting. Our working hours will be from 9pm to 5am.

We are currently carrying out maintenance work on the Hume Highway between Colechin Street and Cooper Road. Resident and businesses have been notified about this work.

How will the work affect you?

There will be some noise associated with this work, but we will make every effort to minimise its impact, including doing the noisier work before 11pm.

Traffic changes

There will be some temporary traffic changes to ensure the work zone is safe.

Lane closures will be in place and may affect travel times. Please keep to speed limits and follow the direction of traffic controllers and signs. For the latest traffic updates, you can call 132 701, visit livetraffic.com or download the Live Traffic NSW App.

Access to properties may be affected, but traffic controllers will make sure you can come and go from your home during shifts.

Contact

If you have any questions, please call our delivery partner Ventia Boral Amey Joint Venture on 1800 677 700 or email nswenquiries@vbajv.com.au

For more information on our projects, visit rms.nsw.gov.au

Thank you for your patience during this important work.