Dear Parents/Carers

END OF TERM 2: As the end of Term 2 draws near, the Parent/Teacher/Student interviews are on Thursday 30th June & Friday 1st July and it is not too late to book.

I wish all parents, students and teachers a restful break.

TERM 3 2016: Term 3 commences with a Pupil Free day on Monday, 18th July, 2016. All students return on Tuesday, 19th July.

MISSION ACTION DAY (MAD):
Congratulations to the LaSalle students for their fine fundraising efforts. MAD celebrations raised a total of $8,438.95. This will be used to support the Lasallian school in Hohola in PNG through the Lasallian foundation.

WORLD YOUTH DAY PILGRIMAGE: We wish our staff and students attending World Youth Day safe travels and a fruitful journey.

PRINCIPAL CONTRACT RENEWAL:
Any parents who have not responded to the Parent Survey re Principal Contract Renewal can still participate. Your specific comments will remain strictly confidential. The collated data from all the responses will assist in identifying current strengths and areas of development in my performance of the role.

Please click on this link: Michael Egan Contract Renewal - Parent Survey

We wish everyone a safe and happy holiday!
COMMITMENT · CONFIDENCE · SUCCESS

FROM OUR ASSISTANT PRINCIPAL: MS LEONIE DOWD

LASALLE MISSION IN ACTION DAY – OUR FOUNDER’S DAY CELEBRATIONS

On Friday 17th June the College community celebrated LaSalle ‘Mission in Action Day’. What a day! It was fantastic. As you will see by the photos in this Flyer, the students and staff enjoyed themselves immensely. Many thanks, firstly, to Mr Andrew Christoforidis and the student team, for beginning the day with such a reverent and reflective celebration of the Eucharist. To the choir and choir leaders – Ms Kerryn Blanch and Mr Ryan Balboa, thank you for the liturgical music. Together, the Mass was a true reflection of the values our College founder, Saint John Baptist de la Salle has inspired in all us – that we should be people of mercy, compassion, forgiveness, acceptance and love for each other.

We were blessed with warm weather, which really made the day pleasant for all. Even though a shower threatened, it thankfully never arrived. The tantalising food stalls, the variety of activities, the gaming/cards rooms, the guessing competitions, the wooden cross stall, the colourful hair spraying, the tempting tattoos - were all brilliant and really demonstrated the love and care each of the teachers have for the students.

The day concluded with a very talented ‘LaSalle Idol’, so much talent this year. It was obvious that everyone enjoyed the various bands and solo artists. Because of the combined efforts from students, teachers and Office staff the morning and afternoon flowed so smoothly.

END OF SEMESTER 1

June is traditionally a very busy time in schools with Assessment Periods, Reports and Parent/Teacher/Student Interviews. It is also a time when the whole school community can acknowledge and celebrate the achievements of our students. I would like to thank all parents for the support they offer their children with their learning. I hope that your children will feel very proud of their achievements and understand which areas they need to develop over the course of Semester 2.

I would also like to thank the caring and dedicated staff here at LaSalle. They have worked tirelessly throughout Term 1 & 2. I believe that each teacher has placed a great deal of time and thought into their lesson preparation to ensure that the grade each student receives, is aligned with individual potential. They have used their assessments and work evidence to inform their decisions about what each student knows to this point.

I appreciate and value the professionalism and contributions that the staff makes to the community of LaSalle. Just like you, the staff wants the best for all the students in our care. I certainly feel blessed to be part of such a wonderful school.

Term Two concludes with Parent/Teacher/Student Interviews on Thursday June 30th from 1.00-8.00pm and/or Friday July 1st from 9.00am-12.00noon. I would encourage parents to take up this significant opportunity to discuss your son or daughter’s performance in Semester 1.

When the partnership between the family, our teachers and your child is a strong collaboration, students tend to have the greatest success.

Ms Leonie Dowd

A Blessing for the School Holidays

Watch over our class during the break, and keep us safe in your watchful gaze. Bless our school community as we celebrate our holidays. We make this prayer through Jesus, Christ Our Lord. Amen.
FROM OUR LEADER OF LEARNING: MR DAVID CLORAN

SEMESTER ONE REPORTS AND PARENT/TEACHER INTERVIEWS

As the term draws to a close, I take the opportunity to once again invite all parents to the Semester One Parent/Teacher/Student Interviews that are taking place this Thursday 30th June, from 1.00pm-8.00pm and Friday 1st July, between 9.00am-12.00pm.

Upon arrival, parents will be able to collect their son or daughter’s report, which will inform the discussions with each of their teachers. I’d also encourage all students to use their reports and feedback they receive from their teachers as a means of reflection of their efforts and progress through the first half of the year, and to set themselves up for the second half of 2016.

2017 YEAR 11 SUBJECT SELECTION EVENING

Along with their Semester One Report, students in Year 10 will also receive their 2017 Subject Selection Guide. This document details each of the subjects on offer at the College and the prerequisites necessary for eligibility into each. This will assist in making decisions at the Subject Selection Interview Evening, which is taking place on Wednesday 17th August from 6:30pm.

The format of the evening will include a one on one interview with a senior teacher to discuss your son’s pathway eligibility and guide them towards selecting a pattern of study that best suits their needs and ability. This is a calendared event and is extremely important for all families to attend. Further information regarding the process of subject selection will be made available early next term.

2016 HSC TRIAL EXAMINATIONS

As Term 2 draws to a close, I take this opportunity to once again wish our Year 12 students all the very best as they fine-tune their preparations for their Trial HSC Examinations that commence in Week 3 next term.

As I reminded all students during the past week, this coming two-week period is an opportunity to focus on the significant assessment period that is ahead of them. I am sure that the thoughts and prayers of the entire LaSalle community are with them as they enter into this busy period.

SYDNEY CATHOLIC SCHOOLS DANCE COMPETITION

On Friday 24th June, our very first group of SCC dancers represented the College at Mary MacKillop Wakeley. LaSalle entered the Junior Jazz Category in which they performed a three and a half minute routine to Jason Derulo “If it ain’t love”. They were examined and assessed according to a strict criterion in which three judges with extensive dance background graded each performance out of 60. LaSalle received a total of 139.5/180.

This is an excellent result despite all the nerves. LaSalle placed equalled 8th with both Casimir Catholic College Marrickville as well as St Charbel’s Punchbowl. A huge congratulations to Tiana Civkaroska, Anastasia Lajmanovska, Vivian Phan, Hamiza Kalokoh, Hamida Kalokoh, Youngor McGill & Natalie Lawani for all their hard work and dedication with training and preparation leading up to the competition.

Miss N Di Benedetto, PDHPE Teacher/Dance Coach
SNAPSHOTS OF MISSION ACTION DAY
Great Day! Never experienced a day like this before! Fantastic! Wonderful! Fun-filled!
YEAR 12 PHYSICS & CHEMISTRY EXCURSION TO UNIVERSITY OF SYDNEY

On Tuesday 28th June, students in the Year 12 Physics and Chemistry classes attended an excursion to the University of Sydney to participate in the ‘Kickstart’ Program. The modules attended by the students closely aligned with the HSC syllabus, and was enriched by cutting-edge science and expertise from the research laboratories in the University’s School of Sciences.

Chemistry students were guided through numerous experiments and observed demonstrations using analytical equipment. Students were able to draw on existing knowledge and completed ‘hands-on’ experiments using analytical instruments and used chemicals not readily available to our high school.

The Physics students got inside the minds of various scientists. In the midst of student chatter were themes of mystery and wonder as well as the whispers of famous names including Hertz, Lenz, Michelson-Morley and Einstein. All in the setting of a real Physics Lab in the historic Physics Building at the University of Sydney.

Along with access to a wide range of instruments and resources from modern research laboratories, Kickstart gave our students a real University experience in Science. I would personally like to thank the team from the University of Sydney for their time and effort as well as Ms Elizabeth Abrahams for her assistance during the excursion.

Mr Gino Valore, Science Coordinator

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

In 2015, all Australian schools participated in the NCCD, with the first comprehensive collection occurring in August.

The annual data collection, will provide information to the Federal Government about the level of support and individual adjustments schools make for students with special needs. This information will enable the Federal Government to make informed decisions regarding future planning to assist schools in their support of these students.

The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department of Education and Training.

The state and territory government agency will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

In 2016 our school, like all schools must meet the individual needs of students with disability and work with allied professionals and government agencies to ensure students with special needs are well supported. The unidentified annual student data collection process will provide the department with valuable information for future planning.

The Special Needs Team
The Year 8 Reflection Day was held on Friday, 24th June. It was based on the theme emotions from the movie “Inside Out” which focuses on the range of emotions we go through in our day-to-day lives and strategies to deal with these feelings.

The day consisted of a variety of engaging individual and group activities as well as games. These allowed students time to reflect on how they deal with negative and positive emotions in their lives.

They were also able to recognise that other people react to the same situation in different ways. This allowed students to feel empathy and hence developed their interpersonal skills.

Moreover, students had the opportunity to share their thoughts in the safe atmosphere formed by the Lasallian Youth Leaders from Year 11 and the LaSalle Youth Ministry team including Stephanie Asaad, our Youth Minister, at the College.

A huge thank you to everybody who organised and participated in this exceptional day.

Lisa-Maree Khouri, Year 8 Coordinator

UPDATE ON CONTAINER SENT TO PAPUA NEW GUINEA:

De La Salle Provincial Office organised a container of furniture and books to go to PAPUA NEW GUINEA. The container was located at our College and all Lasallian schools in the area donated items. As you can see, all items were put to good use.

Julie Alibrandi, Operations Manager, Lasallian Mission Council
BANKSTOWN YOUTH MENTAL HEALTH SUMMIT 2016

As a part of the Pastoral Care Program and the College’s commitment to improving mental health, on Tuesday 28th June, eight students in Year 11 represented the College at the Bankstown Youth Mental Health Summit 2016.

This provided opportunities for students to understand the meaning of mental health, and the shared experiences from special quests, Adam Schwartz, Tom Traae and Shea Springs.

The Summit provided strategies and activities for young people to understand and maintain positive mental health through three Breakout sessions during the day, supported by Headspace Australia. Overall the day was a great success, each student received a certificate of attendance.

Anthony Chadrawy (Year 11 student)

SAINT YON TRADE TRAINING: Mr JUSTIN GRAHAM

On Tuesday, 21st June, Saint Yon Trade Training Centre hosted 84 students from seven of our participating schools as they took part in our annual “Try a Trade Day”. Students had the opportunity to take part in organised activities showcasing the four trades on offer in our state of the art Trade Training Centre facility here at LaSalle.

All reports from visiting staff and students were very positive and we look forward to a growth in numbers at Saint Yon in 2017.

Students from LaSalle who are interested in undertaking a course at Saint Yon Trade Training Centre will have the opportunity to participate in the same activities as our visiting students in late July, so far 50 students from Year 10 have registered their interest.

We have spent some time taking footage of some of our trades in action, please take the time to search for “Saint Yon Trade Training Centre” at [www.youtube.com](http://www.youtube.com) to see some of our students in action.

To find out about opportunities available, or to organise a tour of our state of the art facility, please feel free to contact me directly at the College.