

LASALLE STAR

De La Salle



Issue # 19

23 NOVEMBER 2018

LASALLE PARENT GROUP ANNUAL GENERAL MEETING is being held on **Thursday, 29th November 2018 from 6.00pm to 7.00pm** in our **Library/Learning Centre**.

Entry via the Brothers' gate: 530 Chapel Road Bankstown.

Agenda:

- ◆ Developing a Strategic Improvement Plan
- ◆ "Tell Them From Me" Parent Survey Data
- ◆ School Funding Update
- ◆ Election of Office Bearers



FLAWED ABC 'ANALYSIS' MISREPRESENTS SCHOOL FUNDING DATA

Analysis of school funding data reported by the ABC today gives a false impression that government schools attract less public funding than non-government schools.

"Comparing schools with similar socio-economic characteristics using 'per-student' funding data is fraught with problems because it ignores variables such as school size and teacher salaries," NCEC Acting Executive Director Ray Collins said.

The key point here is 'Do government schools attract more public funding (State and Federal combined) than Catholic schools?' and the answer is 'Yes, they do'. That has always been the case and remains the case today."

Even if you accept the ABC analysis, and I don't, the data tells a different story. Having a look at LaSalle and the data for surrounding state schools that the ABC publishes the real situation around here becomes clear:

Public Funding per student:

Birrong Boys High School (Birrong):	\$19,599
Sir Joseph Banks High School (Revesby):	\$17,045
Bankstown Girls High School (Bankstown):	\$15,839
Birrong Girls High School (Birrong):	\$13,571
Condell Park High School (Condell Park):	\$13,513
Punchbowl Boys High School (Punchbowl):	\$15,483
LaSalle Catholic College (Bankstown):	\$15,301

<https://www.abc.net.au/news/2018-11-22/counting-the-cost-of-the-education-revolution/10495756>

The other factor continually ignored is the contributions made by Catholic parents for building or capital works. Catholic parents pay to build Catholic schools through their fees and also to build state schools through their taxes. As Archbishop Fisher rightly points out in this weekend's Catholic Weekly, it is a mystery why NSW does not match the commitments of other states to capital works in our schools.

2018

DATES TO REMEMBER

NOVEMBER

29 Year 7 2019 Transition Day 2
Parent Association AGM

DECEMBER

5 Christmas Carols @ LaSalle
18 Parent/Teacher/Student Interviews 9.00am—3.00pm
19 P/T/S Interviews 11.30am to 5.00pm

LaSalle Parent Group

Annual General Meeting

RSVP by 27th November to
Mrs Saliba on 9793 5600

All are welcome!



Michael Egan

Principal

FROM OUR ASSISTANT PRINCIPAL: MS LEONIE DOWD**YEAR 7, 2019 INFORMATION EVENING**

On Tuesday evening 13th November, LaSalle Catholic College welcomed the newly enrolled students for Year 7, 2019.

The College community was excited to showcase the educational facilities to the many students and their parents and families.

In all there was close to 400 people gathered in the College gym for the Information Evening. This indeed reflects the large number of students who have invested in LaSalle for their secondary education. The surge in enrolments in response to the move to coeducation reflects the continued parental confidence in the direction LaSalle is taking.



The evening was an opportunity for students and their families to learn a little bit more about our faith community, as well as the Curriculum demands and Pastoral Care Transition offered at LaSalle. Mr Egan spoke about the BYODD program for 2019 while Ms Saad addressed the Pastoral Transition for the students. All was received well by both students and their families.

The students also had a chance to tour the LaSalle grounds with the aide of our volunteer Senior Leaders accompanied by Ms Saad, Mr Varrica, Mrs Bishop, Ms King, and Brother Gerry.

We look forward to again meeting these students at the two Transition Days in the following two weeks. We are more than confident that these students have chosen the right Catholic secondary school as they commence their learning journey in this co-educational setting in 2019.

TRANSITION DAY 1

Thursday 22nd November was a most exciting day for our Lasallian community with approximately 135 students excitedly entering the gates for the first real time as future Year 7 students for 2019.

Day 1 is all about getting to know the life of a Lasallian school day.

The activities included a rotation of class lessons including a sound of Music, a touch of Italian, a dabble in the art department, experiments in the Science labs, delving into the animated world of English, making pharaoh headdresses in ACV, discovering the wonderful world of our Learning Centre and getting sporty in PDHPE.



I thank Mrs Ayoub, Ms Saad and the teaching staff for all work in preparation for this day. I also thank the Year 8 and 12 students who volunteered their time to welcome these students.

I also thank Danielle Francis (Year 8 student) who was the College photographer for the day and took these expert shots.



**God bless,
Leonie Dowd**



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FROM OUR ASSISTANT PRINCIPAL: MS LEONIE DOWD





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FROM OUR LEADER OF TEACHING & LEARNING – MS JIZELLA AKKARI

YEAR 12 (2019): Year 12 (2019) have begun their final year of schooling with the commencement of the HSC year this term. The Year 12 (HSC) term runs from the beginning of Term 4, 2018 to the end of Term 3, 2019.

Most students would have been issued their first HSC task notifications for many of their courses. All tasks from now till the end of the HSC will count towards their school assessment mark submitted to NESA next year.

Year 12 (2019) students should be focussed on achieving their very best in every task they submit over the next 12 months so as to ensure the best possible school assessment mark they can.

Over the holiday's students are expected to revise their work and order their notes to ensure they retain knowledge they have already been taught.

Some students may be interested in attending workshops over the break that are run by various universities. Some have a cost and some offer free resources. An example is this site below called HSC in the Holidays – Kickstart HSC Seminars – Jan 2019. There are many others like these.

<https://www.hscintheholidays.com.au/our-program/kickstart-hsc-seminars/>

YEAR 10: Year 10 have completed their examinations and are receiving back exam papers and results during the week. An overall grade will be issued for each of their courses. All students who successfully complete Year 10 are eligible for a ROSA. Students will be able to access their ROSA grades through their student online accounts. These were set up with Year 10 earlier in the year. The ROSA grades will be available later in the term.

Last week all Year 10 students received the courses they will study for the next two years (the HSC). Please check with your son which courses they will study.

YEAR 7 – 9: Year 8 completed their end of year exams last week. Year 7 and 9 are completing their end of year exams this week.

This week Year 8 received two electives they will be studying for the next two years, (Stage 5). Please check with your child which electives they will be studying.

REPORTS AND PARENT/TEACHER/STUDENTS (P/T/S) INTERVIEW DAYS:

Year 11 reports were sent out earlier this term with your sons.

Year 7 – 10 reports will be issued later this term.

With the Year 9 reports a second senior course eligibility sheet will be sent. The first eligibility sheet was sent out with the Semester 1 reports. Please check this second eligibility sheet carefully as the third and final course eligibility sheet will be sent at the end of semester 1, 2019 (with Year 10 reports).

Students will only be eligible to choose subjects for Year 11 they have met the prerequisites required per course.

P/T/S days will be held on **Tuesday 18th December from 9.00am – 3.00pm** then on **Wednesday 19th December from 11.30am – 5.00pm**. Please note that bookings are essential so as to ensure you can see all teachers. Please note teachers are also entitled to rest and lunch breaks and no bookings can be made during this time.

Please refer to the letter that will be in the report pack sent home later this term.

Thank you



LASALLIAN ENCOUNTER DAY 2018

Our commitment as a Lasallian family – we will encounter with you...

The Lasallian Youth Leaders spent an engaging and enriching day at De la Salle Revesby Heights as they participated at the Lasallian Encounter Day, 2018.

The theme of sharing stories to truly understand each other was developed throughout the day, with LYLs taking part in a variety of workshops based on music, art, social media, poetry and the spoken word. With participants from most of the Lasallian schools across Sydney, the LaSalle students were able to catch up with friends from previous Lasallian events and forge new friendships. Many are hoping to attend the Lasallian Youth Gathering in 2019.

The Lasallian Youth Ministers and their colleagues from the Youth Ministry team, provided a high energy range of activities which gave plenty of time for fun (the Slow Mo Olympics was a particular favourite) whilst ensuring that there were periods of quiet reflection.

The times of shared stories were both touching and amusing. As Amanda said: "Through telling stories we can come to know someone and once we know someone we can't help but to love them." Andrew (slam poet who helped LYLs to develop their written creative responses) asked: "What's the point of stories if they aren't shared?"

Where will you share your Lasallian story?



Mrs Anne Nowakowski (Lasallian Facilitator)

Christmas CAROLS LASALLE CATHOLIC COLLEGE BANKSTOWN

Join us! for an evening filled with Peace Joy & Cheer
A season of Love and Understanding
 a time for Singing a time for Celebration
Wednesday 5th December 6:00pm to 8:00pm
 544 Chapel Road Bankstown | P 9793 5600 | Hosted by, LaSalle Catholic College Bankstown

PLEASE NOTE

LOWES
 HURRY, 2 WEEKS ONLY!
20% OFF SCHOOL SHOES
 ONLINE & AT SELECTED STORES - SHOP NOW
DISCOUNT APPLIED AT CHECKOUT ENDS SUNDAY 2ND DECEMBER 2018. Savings off original prices. While stocks last.



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MEDIA RELEASE

November 22, 2018



FLAWED ABC 'ANALYSIS' MISREPRESENTS SCHOOL FUNDING DATA

Analysis of school funding data reported by the ABC today gives a false impression that government schools attract less public funding than non-government schools.

“Comparing schools with similar socio-economic characteristics using ‘per-student’ funding data is fraught with problems because it ignores variables such as school size and teacher salaries,” NCEC Acting Executive Director Ray Collins said.

“The data on the MySchool website does not represent the funding governments provide to system schools, but the funding that school systems allocate to meet schools’ needs, based on size and student disadvantage. Systems must reallocate funding from their larger schools to their smaller schools to address student need and cover costs.

“The key point here is ‘Do government schools attract more public funding (State and Federal combined) than Catholic schools?’ and the answer is ‘Yes, they do’. That has always been the case and remains the case today.”

The ABC compared per-student funding outcomes for two western Sydney schools but failed to take into account their respective sizes - a major factor in the per-student cost. Greystanes Public School has 753 students while St Mary’s Primary School in Rydalmere has 336 students.

“Schools have many fixed costs, therefore mathematically the cost of running a smaller school is higher; the cost of the principal, for example, will be double on a per-student basis in Rydalmere because it has half the number of students,” Mr Collins said.

“There are economies of scale in operating large schools that are not present in smaller schools.

“This will result in different ‘per-student’ funding outcomes in all sectors, including between schools in the government sector, for example:

- Dubbo Public School (ICSEA score of 1001) received \$15,116 (504 students) Orana Heights Public School in Dubbo (ICSEA of 916) received \$13,655 per student (576 students)
- James Ruse Agricultural High in Carlingford (a selective school with an ICSEA Score of 1236 and receiving \$12,517 per student for its 843 students) received almost \$1200 more than Carlingford High School (ICSEA 1101 and 1181 students) which received \$11,322 per student.

Mr Collins said that since 2014, all schools are being funded according to the same benchmark - the Schooling Resource Standard, or SRS – which provides a common base amount for every student plus additional funding for six types of disadvantage. The SRS is calculated the same way for every student, regardless of school or sector.

“However – as the NCEC explained to the ABC – governments reduce their contribution to the SRS for nongovernment schools according to a means test of each school’s parents by 10-80%. Parents are required to make up the shortfall in non-government schools, but not in public schools where no reduction is made.

“No matter the percentage rate of funding increase since 2009, non-government schools will always attract less funding than a similar government school because of the means test reduction.”

He also said that non-government school parents funded over 80% of capital works in their children’s schools – a fact the ABC did not take into account.

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