WINTER IS HERE!

This phrase has been popularised in the ‘Game of Thrones’ series and I’m told that it is a catch cry for one of ruling families.

Here at LaSalle the coming of winter has been physically evident, in the sudden change of temperature and the onset of winter illness with so many of our students, but in our hearts and minds we focus on those less fortunate than ourselves.

In the coming weeks we will be holding a number of fundraising events to support those less fortunate than ourselves. In particular, the St Vincent de Paul Winter appeal. The College supports this appeal through mufti day for funds and through collection of non perishable foods. I look forward to seeing the typically strong response from our students.

Also supported are the Catholic Education Foundation, which supplies bursaries to students of families in need and the Charitable Works Fund, our archdiocesan charity which supports a variety of ministries to the deaf, seafarers and the up keep of our seminarians to mention a few.

Our prayers for vocations need to be accompanied by material support.

MARY HELP OF CHRISTIANS

Congratulations to our Year 7 Solomon class who represented the College at St Mary’s Cathedral last week on the occasion of the Feast of Our Lady Help of Christians.

Mary, Help of Christians is the Patron Saint of Australia and the students were able to join in the prayers for the continued blessings upon our country.
COMMITMENT · CONFIDENCE · SUCCESS

FROM OUR ASSISTANT PRINCIPAL:

MISSION IN ACTION DAY (MAD)

On Friday 17th June, the LaSalle community will celebrate our annual Mission in Action Day to commemorate our College’s founder Saint John Baptist de la Salle. This day is traditionally one that all students (and staff) thoroughly delight in. It begins with a wonderful liturgical celebration in the Founder’s Day Mass. This is followed by a selection of food stalls and activity stations that have been organised by each homeroom and the opportunity for all types of fun-fair rides for the students to enjoy. Later in the afternoon the LaSalle Idol is an opportunity for students to show off the talents – usually in the field of music.

Whilst it is a greatly enjoyed day, it is also the College’s main fundraising event for the year. This is the main premise behind my writing this article today. This year the students have been encouraged to contribute non-perishable items to the hamper collection as well as to donate a gold coin on the multi-days. It is most pleasing to witness the response to the call of Christ in each of the students. Last year the College raised approximately $12,000.00 to donate to Lasallian Outreach programs. This was a phenomenal amount and was a great testament to the spirit in which students want to help those in need.

I thank all students in advance for their efforts with their fundraising ideas to date. I also thank the parents for your support with this cause. Finally, I thank the teachers and Year Coordinators for their enthusiastic encouragement of the students in their care. Whether it be the lead-up fundraising activities, the games and food-stalls on the actual MAD event or your own generosity in assisting with this celebration.

MUFTI DAY – THE CATHOLIC EDUCATION FOUNDATION

The Sydney Catholic Schools Office has again asked schools to raise funds for their Catholic Education Foundation. This Foundation aims to provide financial support to Catholic families, who have experienced significant hardship, to ensure that their children receive the Catholic education they deserve. Staff and students are invited to participate in a Mufti Day, and make a gold coin donation to the Catholic Education Foundation.

is a unique telephone and online counselling and support service for parents and carers.
Their counsellors are professionally trained and specialise in working with families

God bless,
Leonie Dowd

YEAR 7 VACCINATIONS PROGRAM

The second day of the Year 7 Vaccinations Program, originally scheduled for Tuesday, 31st May, has been postponed to a later date this term. This change in schedule has been necessitated by a late notification from NSW Health that they were unable to provide the nurses required to administer the vaccinations.

When a new date for the second day of the Year 7 Vaccination Program is scheduled we will send a letter home notifying all parents.

Peter Cartledge, Year 7 Coordinator
FROM OUR RELIGIOUS EDUCATION COORDINATOR: MR ANDREW CHRISTOFORIDIS

BR JEFF CALLINAN’s VISIT

This week the staff and students of LaSalle Catholic College had the opportunity to meet Br Jeff Callinan who was visiting from New Orleans, USA.

Students had the opportunity to hear the stories of his travels and work across many different Lasallian schools across the globe. Students had the opportunity to ask Br Jeff about what made him choose to be a Lasallian Brother.

Br Jeff’s visit provided students with insight into the global Lasallian community and helped them appreciate all that they have here at the College.

YEAR 10 REFLECTION DAY

In May, Year 10 students were given the opportunity to have a break from the regular school routine and enjoy a Reflection Day. The day was facilitated by the Youth Mission Team, who specialise in helping students engage in their faith. The theme of the day was “Leadership...Leading as Christ led.”

The purpose of the day was to help students more fully appreciate their own gifts and the importance of integrity as a leader. Students explored the distinguishing factors between power driven leadership and servant oriented leadership while recognising Jesus as the ultimate example of a leader.

The Year 10 students thoroughly enjoyed the experience and it is my hope and prayer that it has been a valuable faith formation experience for them.
COMMITMENT · CONFIDENCE · SUCCESS

FROM OUR LEADING OF LEARNING: MR DAVID CLORAN

HALF YEARLY EXAMINATIONS

Congratulations to all students in Years 7-10 who have recently completed their half yearly examinations. These assessment periods are most significant as they not only provide a measure of student performance, but are also an integral part of the learning process.

Over the coming days, students will be receiving results and feedback from all their teachers regarding specific tasks that have been completed of late. As always, students are encouraged to take on board any feedback from their teachers and use this to reflect on their performance over the past semester, and set their own measurable, challenging and realistic goals for the semester ahead.

SEMESTER ONE REPORTS AND PARENT-TEACHER INTERVIEWS

In Week 10 of term, students in Years 7-11 will receive their 2016 Semester One Report, which will provide a detailed overview of each student’s academic progress so far this year.

Additionally, all parents are encouraged to make themselves available for the Semester One Parent/Teacher Interviews that will take place on the evening of Thursday June 30th, and the morning of Friday July 1st. As was the case last year, bookings for all interviews will once again be coordinated through Sentral. Further information, including personalised login details, will be circulated to all students over the next fortnight.

WESTERN SYDNEY UNIVERSITY DAY FOR YEAR 11 STUDENTS

On Wednesday 11th May, our Year 11 Fast Forward students attended the Western Sydney University Day at the Milperra campus.

The day provided the opportunity for our Fast Forward students to speak to current University students and academic staff, experience the range of courses available at Western Sydney University through interactive workshops and presentations, and learn about scholarships, pathways programs and opportunities to pursue their aspirations.

Our students were also provided with challenging tasks and activities that promoted teamwork, critical thinking and skills to overcome communication barriers.

The day was highly beneficial since it reinforced the importance of engaging students with the concept of lifelong learning and the benefits of post-school education as early as possible so that they can more knowledgeably plan their pathways in the senior years of schooling and post-school study.

Andrew Sortwell
TRADE TRAINING CENTRE FORUM - NOVOTEL, DARLING HARBOUR

As the federal funding for Trade Training Centres and Trade Skills Centres in Australian schools comes to an end, the final stage is for representatives of these centres to come together and share best practices. Both Mr Egan and myself were approached to present to the forum on behalf of our Trade Training Centre “Saint Yon”. The focus of our presentation was to share what has been considered by others as a good practice case study, and the feedback from the delegates at the forum was very positive, it is obvious that our Trade Training Centre here at LaSalle is achieving its intended purpose.

As part of the forum we were able to hear from other presenters from industry, of particular interest to us was, Mr Ivan Neville, who is the Assistant Secretary for Labour Market Research and Analysis for the Australian Government Department of Education.

Mr Neville identified some key areas for battling youth unemployment which sits at around an average of 13% in Sydney, higher here in Bankstown. Mr Neville spoke about some crucial areas for young people to assist them in securing long term meaningful jobs, in his words “Young People are challenged in the job market”.

The Saint Yon Trade Training Centre gives students the opportunity to gain relevant experience that is vital to getting a job, students that attend Saint Yon can do so by simply taking up one of our courses or enrolling directly into our Industry Based Learning Program where they are able to start a school based apprenticeship.

This program contains all of the support mechanisms of monitoring and mentoring to help achieve success, as well as placing students into paid employment during the HSC. Graduates of Saint Yon are well placed to negotiate the challenges that young people face in the current job market.

To find out about opportunities available, or to organise a tour of our ‘state of the art’ facility, please feel free to contact me at the College on 9793 5600.  Justin Graham, Head of Saint Yon Trade Training Centre

SAINT YON CAPTAIN, SAMUEL COHEN, FINALIST IN THE NSW TRAINING AWARDS

It is with great pleasure to announce that Samuel Cohen, Year 12 Saint Yon Captain and a Construction School Based Apprentice has been selected as a Finalist in the 2016 NSW State Training Awards for the “Best School Based Apprentice” award category.

Samuel competed against a large field of candidates across the Southern and South Western Region and had to attend a half hour panel interview. At the interview Samuel had to answer various questions about his School Based Apprenticeship and the benefits of his training and the skills he has developed.

Samuel’s employer Andrew Newman from Andrew Newman Building, Oyster Bay also happily provided a letter of recommendation to the panel outlining Sam’s attributes and strengths as an apprentice.

The NSW Awards Ceremony will be held on Thursday 23rd June at the Liverpool Catholic Club. To support Samuel at this awards ceremony will be his parents, Mr Justin Graham, Head of Trade Training and myself.

We wish Samuel all the best in the upcoming awards night where they will announce the winners.

Mrs Nicola Pegum

www.lasalle.nsw.edu.au
MCC CROSS COUNTRY CARNIVAL

Last term, 28 LaSalle students competed in the 2016 MCC Cross Country Carnival at Rozelle. Students competed in courses ranging from 2km to 8km.

Congratulations to Isaiah Khalil (9 Turon) for placing 6th in U/14s, he will now represent MCC at the NSWCCC Championships held on 17th June.

Thank you to Miss Chmiel, Mr Sortwell and Miss Di Benedetto for volunteering to attend the carnival, the students had a great day.

Mrs Davidson

TECHSAVY DAY

On Thursday, 26th May, a group of Year 9 students participated in the TechSavy Program at Bankstown City Library.

They travelled to Bankstown Library to assist the elderly with their technology use. It was a great program as it helped bridge together two generations and it gave the students a chance to transfer their skills to others.

Thanks to the following students for a successful day: Alan Tupola, Benjamin Glynn, John Caponetto, Paul Nguyen, Phi Vu, Isaiah Khalil, Jacob Capili, and Peter Doueihi.

All who were assisted felt more confident using their phones and tablets and had a lot of praise for the kind nature, helpfulness and maturity of our students.

Ms Bou-Simon

MARY, HELP OF CHRISTIAN’S MASS

On Tuesday, 24th May, the Year 7 Solomon class, along with Mr Egan, Mr Barrett and Ms Bou-Simon, had the blessed opportunity in attending the Mary Help of Christians Mass at St Mary’s Cathedral. The Mass was celebrated by Bishop Terry Brady and saw the feast commemorated by all Catholic Educational Schools from Eastern, Southern and Western regions.

The focus of both Bishop Terry Brady’s homily and Dr Dan White’s concluding message was that Mary is a significant and important religious figure who individuals should pray to. Through her intercession, many problems faced by 21st century society can be overcome. The students were particularly moved by Dr Dan White’s own personal experiences where Mary was a guiding force. It was day of great reflection and reverence, in which all involved felt with great significance.

Ms Bou-Simon
STUDY SKILLS - PROOFING YOUR ASSESSMENTS

1st Proof:
It’s a good idea to relocate from your work space for this. For example, take your assignment to the Learning Centre - somewhere you will sit with new focus for a set time. Go to this place with the sole purpose to proof. Ensure you take the criteria, what the question is asking with you. Your first proof needs to take into account the following factors.

· **WORD COUNT**: Is the word count of your assessment within the specified limit? If it is not, note how many words need to be cut.

· **SPELLING / GRAMMAR**: Spelling and grammar need to be correct. If you are using a computer, spell check will help - but don’t rely on it. For example, you might have typed ‘from’ when you meant ‘form’. The spell check won’t pick that up.

· **SOURCES**: Are all sources listed for visuals, examples and quotes?

· **CRITERIA / QUESTION ANSWERED?**: Check the criteria and tick where you have addressed the criteria. You will then ensure your assignment answers everything asked.

· **REPETITION**: It’s easy to repeat points, double check you haven’t done this.

· **USEFUL INFORMATION**: It’s not uncommon to write unnecessary information. Do you have points that don’t really answer the question? Have you written clearly? Is there any information you could leave out? Is there any information that you realise needs to be added?

· **REINFORCE**: This is where you need to finalise which words you will bold, highlight, underline etc. so your assignment clearly identifies the main points. Bolding can let the teacher see clearly that you have covered all the parts of the question, that there is a sequence of ideas and you have organised the information well.

· **FIX**: Make sure that when you are back at your desk you fix all of the errors you have found.

2nd Proof:
The next day repeat the above steps, but this time - READ YOUR ASSIGNMENT OUT LOUD! If you didn’t print your assignment to proof the first time, now could be the time. Reading and hearing the words spoken in different mediums can sometimes give a new perspective to your writing. Note down any changes you need to make, and make them.

3rd Proof:
It’s always a good idea to ask someone to proof your assignment after you have proofed it first. It is common for the writer not to pick up typos or silly mistakes because he/she knows what they meant and sees the words they intended to write, and not the errors. So recruit a proof reader (parent, relatives, older sibling or friend etc.).

**PRINTING YOUR ASSESSMENT TASK**: Don’t leave it to the lesson before the task is due. Remember that the Learning Centre is open for an hour after school each day, come in and print your task the day before the due date.

You can learn more about being more effective with assessments in the ASSIGNMENT SKILLS unit of [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:
Username: lasalle
Password: 544achieve
Funrunners pitching in for the Lasallian Foundation

Funrunners in Sydney and Perth can help raise vital funds for the Lasallian Foundation while getting fit as well.

The WAtoday Swan River Run on 24th July and the City 2 Surf in Sydney on 14th August are both great opportunities to help support the Lasallian Foundation and its programs which help improve the standard of living for communities across the Asia-Pacific region.

Among those running for the Lasallian Foundation in the City 2 Surf this year is the Assistant Youth Ministry Coordinator, Jordan Bottalico (LaSalle alumni) and Oakhill alumni and Co-Founder of Project Kokoda, Rhys Jack.

“I see this as a great way to support the Foundation’s programs, whether that is helping a remote preschool in Papua New Guinea or through promoting greater access to education for girls in Pakistan”, Jordan said.

"I ran the City 2 Surf last year too, but this year I’m planning on setting myself a new challenge to donate more money for every minute I can improve on my personal best time from last year.”

Jordan is encouraging fellow Young Lasallians to also join in the funruns and nominate the Lasallian Foundation as their charity.

Funrunners need to register first on the official event page as well as create their own supporter page through Everyday Hero.

Feel free to contact the Lasallian Foundation on 02 9795 6400 if you have any questions.

Dear Sir/Madam,

The Australian Air Force Cadets (AAFC) is a youth organisation dedicated, predominantly by voluntary efforts, to training young Australians aged between 13 and 19 years of age. The AAFC develops qualities of leadership, self-reliance, confidence, teamwork and communication.

Your local AAFC unit is 307 (City of Bankstown) Squadron.

For any additional information please visit the Australian Air Force Cadets website at [http://www.307squadron.com](http://www.307squadron.com) and or [www.aafc.org.au](http://www.aafc.org.au), contact 307 Squadron via email on admino.307sqn@aafc.org.au.